

Prerequisite status: -	Unit Type: Theoretical/ practical	The number of units: 2	Name of the lesson: Evaluation of Rural development plans
Type of additional practical training: Has it <input checked="" type="checkbox"/> does not have <input type="checkbox"/> science travel <input type="checkbox"/> Laboratory <input type="checkbox"/> Workshop <input checked="" type="checkbox"/> , Seminar <input type="checkbox"/>		The number of hours: 48	Expert professor to teach: Geography and rural planning
Goals: In this course, students learn the basic concepts, conceptual framework, and methodology of evaluating the effects of rural development projects and, based on that, prepare an evaluation of one of the rural development projects.			
Headlines 1- The importance, necessity, and function of evaluation in the planning process of rural development 2- An overview of the fundamental concepts of evaluation (and related to it) in rural development projects (supervision, monitoring, reporting, evaluation, effect, consequence, achievement, etc.); 3- Experiences in preparation and evaluation of rural development policies, programs, and plans in the world and Iran (the rural lens experience in Canada,); 4- Objectives (or aspects) of evaluation (Relevance, Efficiency, Effectiveness, Utility, Stability) 5- Traditions, approaches, and patterns of evaluation 6- A) evaluation traditions (evaluative, descriptive, judgmental, and dialogue and negotiation); 7- b) evaluation approaches (adaptive approach, functional approach, interactive approach, clarifying approach, impact evaluation, etc.); 8- c) Evaluation patterns (goal-free approach, achievement approach (based on goal, need basis, process-result, etc.). 9- Evaluation process of rural development plans 10- evaluation methodology of rural development plans; 11- An analysis of the hindering and promoting factors affecting the process of evaluating rural development plans (interference of managers, credit resources, time,); 12- Evaluation of a rural development plan by students in the form of a workshop			
Reference 1- Sharifi, Mehnoush, Asadi, Ali and Sharifzadeh, Abulqasem. (2011), consequentialist evaluation in the process of sustainable development: a guide for monitoring and evaluation of rural development projects, Jihad University Press (Tehran branch), Tehran. 2- Research Institute of Natural Disasters (2009). Evaluating the effects of implementing conductor Rural Project, Tehran, Islamic Revolution Housing Foundation. 3- Kiakajuri, Saeed. (1987), monitoring and evaluating rural development, experiences in Asia and the Pacific, Publications of the Program and Budget Organization, Tehran.			

- 4- Burj, Rabel.J. 2011, practical guide for evaluating social impacts, translated by Mohammad Ali Ramezani and Morteza Qalich, Tehran Municipal Publications, Tehran.
- 5- Venkli, Frank, Fazeli, Mohammad and Bakr Hank. (2009), International Guide to Estimating Social Consequences, translated by Hadi Jalili, Sociologists Publications, Tehran.
- 6- Badri, Seyyed Ali and Abdinejad, Hemmat Ali (2012), Familiarity with rural programs, plans and projects, Tehran: Organization of Municipalities and Villages of the country
- 7- Mohammadreza Rezvani (2011) Rural Development Planning in Iran, Qoumes Publications, Tehran.
- 8- Kelley, A, (2018), Evaluation in Rural Communities, Routledge; 1st edition.
- 9- Alexander, E. R. (2000). Evaluation in Planning, University of Wisconsin-Milwaukee
- 10- Khandker, S.R, Koolwal, G.B & Samad, H.A. 2010, Handbook on impact evaluation: quantitative methods and practices, books.google.com.
- 11- Baker, Judy L. (2000). Evaluating the impact of development projects on poverty: A handbook for practitioners, THE WORLD BANK,1818 H Street, N.W. Washington, D.C. 20433.